		STUDY MODULE D	ESCRIPTION FORM			
Name o	f the module/subject		Code 1010311451010310017			
Field of	study		Profile of study	Year /Semester		
Power Engineering			(general academic, practical)	3/5		
Elective path/specialty			Subject offered in:	Course (compulsory, elective)		
-			FOIISII Form of study (full-time.part-time)	Obligatory		
	- First-cvc	le studies	full-time			
No. of h						
No. of nours				- 3		
Status	of the course in the study	program (Basic, major, other)	(university-wide, from another fi	eld)		
etatue ((brak)	(aa.)a.)a.)	brak)		
Educati	on areas and fields of sci	ence and art		ECTS distribution (number and %)		
techr	nical sciences			3 100%		
resp dr ir ema tel. Ele	nž. Andrzej Trzeciak ail: andrzej.trzeciak@p 61 665 2581 ktryczny	ect / lecturer: but.poznan.pl				
ul. F	Piotrowo 3A, 60-965 P	oznań				
Prere	equisites in term	s of knowledge, skills and	d social competencies:			
1	Knowledge	Possesses basic knowledge of the electric power systems and grid, flow and sfort-circuits calculations in the networks, electric power generation ways. Knows fundamentals of electrical power engineering, automation and information technology and database theory.				
2	Skills	Possesses basic knowledge of the electric power systems and grid, flow and sfort-circuits calculations in the networks, electric power generation ways. Knows fundamentals of electrical power engineering, automation and information technology and database theory.				
3	Social competencies	Is aware of the need to develop his competencies. Has understanding of the necessity to use innovation technologies in the remote control processes and information management.				
Assu	mptions and obj	ectives of the course:				
Getting operate technic	g knowledge of structu ors as to the run/powe ques, information acqu	res and functions of the IT system r flow, communication systems b isition and dispatch in electric pov	is supporting the transmission a etween the electric power syste ver engineering.	nd distribution networks m elements, Computation		
Knov	vledge:					
1. Has system	an ordered and theory	y-underpinned knowledge about s	imulation and programming of p	henomena in the electric power		
2. Has engine	elementary knowledge ering; understands the	e of fundamentals of the control a dynamic systems? stability probl	nd automation of technological ems and knows their description	processes in electrical n methods [K_W14++]		
Skills	s:					
1. Can operat	use acquired mathem	atical methods and models as we er elements and systems, - [K_U0	II as the computer simulation to)7 ++]	discuss and assess the		
2. Can design automa	construct proper algo tools to simulate, des atic systems [K_U09	rithm and use properly chosen pr ign and verify the power electric e 9 ++]	ogramistic environments, simula lements and systems as well as	ators and computer-aided the simple electronic and		
Socia	al competencies:					
1. Is av and re- decisio	ware of the weight and sponsibility including th ons [K_K02 ++]	l understands the non-technical as nose related to the environmental	spects and effects of the electric impact and regarding the respo	power engineer?s activities nsibility for the undertaken		
		Assessment metho	ds of study outcomes			

http://www.put.poznan.pl/

Lectures:

- 1. Assesment of the knowledge and skills shown at the written and oral examinations ,
- 2. Continuous assessment during courses (bonus for activity and perception quality).

Laboratory:

1. Test of the knowledge necessary to deal with problems posed in the lab tasks.

2. Assessment of the knowledge and skills related to the lab task completion. Assessment of the task report.

Course description

Lectures: Electric power systems as the control subject. On-line DYSTER information system supporting the transmission network run/power operators. On-line information system supporting the distribution network run/power operators. Functions accomplished by SCADA, EMS and DMS. SCADA lab system. Communication between the electric power system elements - communication standards, data transmission, ETN links, communication protocols, IEC61850 standard.

Databases as information source for technical computations, control and decision-making processes. Management systems for processes of connecting the loads and energy sources to the electric power grid. Local and wide-area Information transmission standards Data transmission over electric power network - Power Line Communication(PLC) systems.

Laboratory involves experiments on database construction, development of advanced SQL queries. Information management in the terminals' connecting processes, application of measuring data to technical and optimization computations. Presentation of the SCADA lab system operation.

Applied training methods

Lecture: The theory of the closely related to practice, Multimedia lecture

Laboratory: Team programming

Basic bibliography:

1. Kowalik R.: Teletechnika. Podstawy dla elektroenergetyków, Oficyna wydawnicza Politechniki Warszawskiej, 1999 r.

2. Sz. Kujszczyk (pod red.): Elektroenergetyczne układy przesyłowe, WNT, Warszawa 1997.

3. Beynon-Davis Paul: Systemy baz danych. WNT, Warszawa, 2004.

Additional bibliography:

1. Chustecki J., Janikowski A., Janikowski E.: Vademecum teleinformatyka, NetWorld, 2003 r

2. The European Telecommunications Standards Institute (ETSI): http://www.etsi.org/

3. S. Khokhar ; A. A. Mohd Zin ; A. S. Mokhtar ; Nam Ismail - MATLAB/Simulink based modeling and simulation of power quality disturbances --- Energy Conversion (CENCON), 2014 IEEE Conference on, 01 December 2014

Result of average student's workload

Activity		Time (working hours)				
1. participation in lecture courses	30					
2. participation in labs	15					
3. participation in discussions related to lectures	5					
4. participation in discussions related to labs	5					
5. preparation to labs	9					
6. lab reports? elaboration	9					
7. preparation to examination	14					
8. taking an examination	3					
Student's workload						
Source of workload	hours	ECTS				

Source of workload	hours	ECTS
Total workload	90	3
Contact hours	50	2
Practical activities	38	1